

Teaching compendium for pre-service training of undergraduate students on social inclusion and health.

Interuniversity Institute of Social Development and Peace, University of Alicante
(WHO Collaborating Centre on Social Inclusion and Health)

Concept Note

Introduction

The teaching network will be coordinated by the Interuniversity Institute of Social Development and Peace (WHO Collaborating Centre on Social Inclusion and Health).

The network will bring together teachers in the area of medicine, nursing, social work and others from across Europe (Decade of Roma Inclusion countries and others).

Topics: Social inclusion and Health (health status of ethnic minorities and other social groups, social determinants of health and health equity, health mediation, intercultural competence, culture and health, racism and health, etc.)

Aim

To share experiences, and to develop materials and approaches for teaching about social inclusion and health in the undergraduate degrees of Medicine, Nursing and Social Work, with an explicit but not exclusive focus on the Roma people.

Initial network

Teachers will be invited from the universities of Alicante, Pública de Navarra, Valencia, Castilla La Mancha, Alcalá and Universitat Jaume I de Castellón.

Partners: Roma NGOs integrated at the Equi-sastipen network Spain, network of Roma NGOs working on health.

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Description: This activity will have four stages: (1) bringing together university teachers and NGOs from Spain (2013) (2) bringing together teachers from the relevant disciplines from across the Decade of Roma Inclusion countries and other interested European countries, in cooperation with international Roma NGOs (2014-2016), to form a project-based network of university teachers to share experiences, and to develop materials and approaches for teaching about social inclusion and health in the undergraduate academic curricula of Medicine, Nursing and Social Work Degrees; (3) desk review of existing modules, teaching materials and other sources; (4) creation of a compendium to support pre-service training of undergraduate students on social inclusion and health (the health status of the ethnic minorities, social determinants of health and health equity, health mediation, culture and health: the intercultural approach, the social determinants of health, racism and prejudices, participation, and others), drawing from the expertise of the network members and other sources. The compendium would pay specific attention to gender inequity in the context of social exclusion. It would be peer-reviewed prior to finalization.

Concrete expected outcome: Teaching compendium for pre-service training of undergraduate students on social inclusion and health. Workshop organized for the network members to review compendium contents.

Links with WHO activities: This activity supports implementation of the WHO/Europe activity on "Greater capacity and commitment among Member States to better meeting the right to health and health needs of poor, vulnerable and socially excluded groups (VGs) with particular emphasis on action for documented and undocumented migrants and Roma populations and addressing inequities in progress towards the MDGs". During the 2014-2015 biennium the WHO/Europe work plan will include a specific activity related to the training of health professionals on Roma health (through pre-service and continuing education).

Dissemination of the results: The compendium, released in electronic format, will be linked to the WHO web site and disseminated through global health equity distribution listservers and ACTION: SDH. Copies may be printed for specific WHO events.